

AGES Medtronic Travelling Fellowship - Scoring Rubric 2027

Fellowship Objective	0	1	2	3
Score the detailed plan for the Fellowship	Minimal educational value. Conference-only attendance or poorly defined itinerary with little evidence of meaningful engagement.	Limited educational value. Short observerships or brief unit visits with basic objectives but limited depth, structure or broader impact.	Good educational value. Well-structured fellowship with clear objectives, meaningful observership experience, and realistic implementation goals.	Exceptional educational value. Highly immersive and strategically planned fellowship with substantial duration, detailed objectives, multidisciplinary exposure, strong mentorship opportunities, and clear potential for sustained impact within the applicant's local healthcare system.
Is the plan relevant to the applicant's training and career plan	Fellowship has little or no relationship to the applicant's current role or stated career direction.	Fellowship is relevant to the applicant's interests or future aspirations, but the alignment is only partially explained or lacks a clear rationale.	Fellowship is clearly and convincingly aligned with the applicant's current clinical practice, stage of training, and long-term career goals, with a logical explanation of why this experience is needed now.	
Does the plan have potential for productive research and ongoing training	No clear plans for ongoing collaboration, research, education or dissemination following the fellowship.	Some potential for research, teaching or ongoing collaboration, although plans are limited or not well defined.	Clear plans for research, audit, publications, education, mentorship or ongoing collaboration that are realistic and likely to continue beyond the fellowship.	

Fellowship Objective	0	1	2	3
Rate the uniqueness of this Fellowship	Fellowship is similar to many other applications, with a conventional itinerary, standard observerships, or commonly proposed activities. Limited originality or distinguishing features.	Fellowship includes some original elements or less commonly accessed centres, techniques, collaborations or educational experiences that differentiate it from a standard application.	Fellowship demonstrates a clearly distinctive concept, proposing unique centres, experiences, collaborations or educational opportunities in a way that is innovative and well considered.	Fellowship is truly exceptional in its originality and vision. The proposal is highly distinctive compared with other applications, offering a unique combination of educational experiences, collaborations or opportunities that set it apart from the applicant pool.
Fellowship will benefit the AGES community	Minimal evidence that knowledge gained will be shared beyond the applicant.	General intention to share learning within their department or colleagues.	Clear plans to disseminate learning through teaching, workshops, presentations, publications or service improvement within their institution or region.	Comprehensive dissemination strategy with clear benefit to AGES members and women's health, including education, research, guideline development, collaboration or establishment of new services with sustainable long-term impact.
Overall rating of this Fellowship objective compared with the other applications	Below average application overall.	Average application with reasonable educational merit	Strong application demonstrating excellent planning and likely impact	Outstanding application that is among the strongest in the applicant pool

Leadership and Goal Setting	0	1	2	3
Goal setting and follow through	No clear example provided, or insufficient evidence of personal action or follow-through.	Describes a goal and some steps taken towards it, but provides limited detail about planning, sustained effort or the outcome.	Provides a clear example demonstrating purposeful planning, personal initiative and sustained effort, with evidence of follow-through and reflection on the outcome.	Provides a compelling example demonstrating clear planning, sustained commitment and adaptability in overcoming challenges, with strong evidence of follow-through and thoughtful reflection on lessons learned.
Leadership (involvement in college, society or community activities)	Limited evidence of leadership roles or professional contribution.	Demonstrates leadership through departmental, institutional or professional society activities or roles.	Demonstrates sustained leadership with evidence of influencing education, service development, professional organisations or policy, or evidence of significant leadership roles held for a recent and prolonged period of time.	Demonstrates sustained, high-level leadership with evidence of significant impact beyond their own department or institution, including leading major initiatives, shaping professional policy or standards, or delivering measurable improvements in education, services or community outcomes. Applicant has clearly demonstrated examples of leadership within own community.

Curriculum Vite	0	1	2	3
Academic achievement (score presentations, awards for posters/oral presentations/publications)	Limited evidence of academic engagement beyond routine training requirements	Demonstrates involvement in presentations, publications, audits, quality improvement or research.	Strong and sustained academic record with significant publications, presentations, research leadership or recognised academic achievements.	Exceptional and sustained academic achievement, demonstrating a leading role in research, a substantial contribution to peer-reviewed publications or national/international presentations, and evidence of academic impact or recognition beyond the applicant's institution.

Referee Reports	0	1	2	3	4	5
Taken together, give an overall rating of the referee reports for this candidate	Referee reports raise significant concerns regarding suitability or ability to complete the fellowship successfully.	Referee reports provide limited support with few specific examples of achievement or potential.	Referee reports support the application and describe the applicant as capable and motivated.	Strong referee reports demonstrating excellent clinical ability, professionalism and potential for future leadership.	Outstanding referee reports with compelling evidence of exceptional ability, leadership, educational contribution and likely future impact	Exceptional referee reports describing the applicant as an outstanding candidate whose fellowship is highly likely to produce substantial benefits for patients, their institution, AGES and women's health